

科目の選択（選択可能科目）	●Dコード・学修のゴールを示すディプロマポリシーへの貢献 D1-1-0（言語の素養・社会的責任） 市民の素養と夢望口コミュニティに積極的な変化をもたらすために、知識・スキル・態度・動機を動員することである。 D2-2-A（社会と経済文化の理解と多様な価値観を尊重する姿勢） 他者の異なる文化や価値観を尊重し、異文化との交流の機会を積極的に捉えること、異文化との交流を積極的かつ多面的に行い、相互理解を促進し社会関係を構築することができる。 D4-1-1（環境力・持続力） 文芸活動、芸術・文化活動を通じて、環境問題と人間関係、社会問題と人間関係の両方について、積極的な取り組みを行う、積極的な取り組みを行うことができる。 D6-6-K（異文化力・対話力） 文芸及び文化を通じて、自らの考えを的確に表現し、他者に過すことなく伝達することができる。
	●Cコード・学修を通じて獲得するマインドセット、アタリシ・スキルを示すセンター・ブック（C P）との関係 D1 言語の素養と社会（1.0点） A1 グローバル感覚（5点） D2 異文化理解（1.5点） 1-1 環境・社会と経済（2.0点） K1 ライフデザイン・コミュニケーション（3.0点） K2 オール・コミュニケーション（3.0点）

教育の実施経緯	
成績ターゲット区分	■能力開発の目標ステージとの対応 6クラスによって、目標となるステージが異なります。 1 基礎期→4 進修期 2 進修期→3 発展期 3 発展期→2 進修期
教材開発・ホームページ	基礎の基礎から人間性・コミュニケーションスキルの養成を目的とします。必要に応じて発展や発展のメカニズムについて学びながら、アクティビティ・グループワークを通じて、実際の現場に沿った実践に結びます。授業は習熟度別クラス編成により選択形式で実施します。なお、授業を履修するものとして、必要に応じて e-learning を使用します。

	(キヤード) スピーキング・リスニング・読解コミュニケーション
	● 目的 Conversation, expressions and pronunciation ● 授業内容 会話、語彙、文法、発音を重視して学習を進めていく。英米文化に親しみながら、英語による自己表現の能力を高めていく。コミュニケーションツールとして英語を用いる(英米諸国での生活)に必要なことと認識してもらう。また自分の意見を明確に伝える練習として対外的な場合を想定し、卒業後の学習につながる。
授業の特徴	● 教材 A variety of activities (reading, writing, listening, and speaking), students will review the vocabulary and grammar learned during secondary education and use them in communicative activities. The students will be encouraged to overcome any shyness they feel by using English in a friendly and supportive classroom environment. They will also practice expressing their thoughts and ideas in a concise but relevant manner. By the end of the course, students will develop proficiency in using practical English in everyday situations. This general English proficiency will be the basis for the future development of English academic skills. ● 評価方法 ① 全体的な英語能力の向上を確認し、手段的知識の習得を確認することにより、主体的な英語運用能力の向上を確認する。 For many natural English conversations, the instructor will conduct class-wide discussions.

総合英語	● 総合読解 (50%) 大学程度において英語でコミュニケーションをとるために、読解を促進する様々な方法を実践し、コミュニケーションツールとして読解の技術を習得する力を「特に」して理解する力を、修得する。 For communicative English in the university level, students must improve their conversation skills, usage of expressions, and pronunciation. In class, the students will practice using a variety of techniques to cover those skills.
	● 読解力養成講座 (50%) 1. 日本語で読解して得られる読解的な知識、英語読解の機械的知識である (第1-11回) 2. 英語読解の機械的知識をマインドマップ・マトリックス・情報処理の機械的知識とすることが出来る (第1-11回) 3. 読解の目的・読解の過程を適切に使用することが出来る (第1-11回) 4. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 5. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 6. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 7. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 8. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 9. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回) 10. 読解の目的と読解の過程を適切に使用することが出来る (第1-11回)
	1. Understand the meaning of basic English words and expressions that frequently appear in daily conversation (Lesson 1-11) 2. Be able to listen to and practice basic pronunciation and intonation at word and sentence levels (Lesson 1-15) 3. Be able to use basic parts of speech and phrases accurately (Lesson 1-11) 4. Be able to create proper basic sentence patterns (Lesson 1-11) 5. Be able to properly make basic declarative sentences, negative sentences, and interrogative sentences (Lesson 1-11) 6. Summarize one's own opinions on specific topics and write them in 5 sentences or more (Lesson 12) 7. Present one's own opinions based on written English sentences created in class (Lesson 12) 8. Understand the questioning tendency, composition, and characteristics of each part of the TOEIC Bridge, and recognize the skills required for each part. (Lesson 14, 15) 9. Work on the TOEIC Bridge questions and use them to the format and time limit of the official test. (Lesson 14, 15) 10. Review reading materials, conversational sentences, and expressions taken up in the class, and look up the meaning and usage of words in dictionaries and reference books. (Lesson 1-15)

[illegible]

授業方針	英語を母語に習得すること。 Students must take English 1 alongside this course. 1. レッスントピックやマテリアルはクラスレベルと授業の進捗により変更になる場合があります。詳細は授業内でお知らせします。 Lesson topics and material may change depending on the class level and progress made in the lesson. Those changes and more detailed information will be announced in class. 2. オンライン・ボードゲーム・読書より1週間前までにアクティベーションコードが送られます。必ずアクティベーションコード後のテキストを確認してください。また、授業が本学に入学した内閣で行われますので、毎日の授業に必ず参加してください。 An activation code is required when accessing the online portal intended for review and additional tasks at the end of each unit. Students must have a textbook with an activation code in it. The lesson goes according to the textbook. Students must have it with them at all time. 3. 授業のスマートフォン使用は授業や授業録を撮ることと取り合いません。また、本学に入学した内閣のウェブサイトを確認し、メッセージのやり取りを行わずに授業の録画を録画して保存することに関する注意を行い、適切な結果とします。これはバーチャルの授業に出席する生徒の「classmates」study, students could get a warning or even get a lower assessment score. The same guideline applies to laptops. Students are allowed to use a mobile phone to search English words and expressions to catch up with the lessons, however, if instructors find that students are browsing unrelated websites, exchanging messages, or doing any other activities that distracts their classmates' study, students could get a warning or even get a lower assessment score. The same guideline applies to laptops.
授業上の注意点	4. 授業、読書および読書内実習すること。 Students must complete homework and assignment by their deadline. 5. 授業を欠席あるいは遅刻をした場合、遅刻・欠席後の補修は自分自身で責任を持って行うこと。欠席、遅刻の場合、補修を完了できなかった場合はなりません。 Students are absent or late, it becomes their responsibility to confirm homework assignments or other material covered in the missed class. Being absent or late is no excuse for incomplete work. 6. 読書や学生生活で得られること。読書は、読書に力を入れて取り組むべきこと。 In class, most exercises will involve the four core language skills: reading, writing, speaking, and listening. A variety of interactive activities will be employed as well. Students must actively participate in each activity and cooperate with each other to complete the exercises.

課外/内	課外	課内
1	①授業2～3 Course Introduction / Self-Introduction ②授業目標 Students will be able to: learn about course requirements; introduce themselves and ask and answer questions after introducing themselves / grasp the gist of this course; gauge the meaning of unfamiliar words through context. (D1, I1, K1, K2) ③予習 (60分) Have a quick overview of UNIT 1 - UNIT 6. If you find unfamiliar words, highlight them and prepare the preview for future lessons. ④復習 (60分) Have an overview of UNIT 1 - UNIT 6. Highlight unfamiliar words in each unit so that you can preview easily for future studies.	
2	①授業2～3 Talking about interests ②授業目標 UNIT 1 Students will be able to: communicate about their interests with further details; enhance their self-introduction skills. (D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) Review material and what has been discussed and tackled in the class.	
3	①授業2～3 Talking about interests ②授業目標 UNIT 1 Students will be able to: discuss what they have learned in the previous class; introduce themselves effectively. (D1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during in next class's discussion. ④復習 (60分) 1. Review material and what has been discussed and tackled in the class. 2. Go to your Pearson English Portal and complete all the tasks on UNIT 1, then submit.	
4	①授業2～3 Environment to Which We Live ②授業目標 UNIT 2 Students will be able to: describe and explain the environment in which they live; describe what is happening around them with vocabulary learned. (D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) Review material and what has been discussed and tackled in the class.	
5	①授業2～3 Environment to Which We Live ②授業目標 UNIT 2 Students will be able to: discuss what they have learned in the previous class. (D1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) 1. Review material and what has been discussed and tackled in the class. 2. Go to your Pearson English Portal and complete all the tasks on UNIT 2, then submit.	
6	①授業2～3 People and Things on Our Daily Life ②授業目標 UNIT 3 Students will be able to: make use of language related to community in which they belong; explain what they do with other people everyday (D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) Review material and what has been discussed and tackled in the class.	
7	①授業2～3 People and Things on Our Daily Life ②授業目標 UNIT 3 Students will be able to: ask questions to show their understanding of the previous class; apply the focused language learned into their conversation. (D1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) 1. Review material and what has been discussed and tackled in the class. 2. Go to your Pearson English Portal and complete the all tasks on UNIT 3, then submit.	
8	①授業2～3 Your Favorite Entertainment ②授業目標 UNIT 4 Students will be able to: share their favorite activities with others; make use of vocabulary related to ways to connect. (D1, A1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare for discussion. ④復習 (60分) Review material and what has been discussed and tackled in the class.	
9	①授業2～3 Your Favorite Entertainment ②授業目標 UNIT 4 Students will be able to: talk about what they like to do in their spare time; apply learned vocabulary into practice. (D1, A2, I1, K1, K2) ③予習 (60分) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion. ④復習 (60分) 1. Review material and what has been discussed and tackled in the class. 2. Go to your Pearson English Portal and complete the all tasks on UNIT 4, then submit.	

10	①授業テーマ Your Favorite Thing ②授業概要 UNIT 5 - Students will be able to : talk about preferences ; use the vocabulary related to preference. (D1, A1, A2, I1, K1, K2) ③予習 (60 90) Look up the meaning of unfamiliar words and prepare to share your answers in next class's discussion. ④復習 (60 90) Review material and what has been discussed and tackled in the class.
11	①授業テーマ Your Favorite Thing ②授業概要 UNIT 5 - Students will be able to : discuss what has been tackled in the previous class ; practice using the newly introduced vocabulary by providing examples. (D1, A2, I1, K1, K2) ③予習 (60 90) Look up the meaning of unfamiliar words and prepare to share your answers during next class's discussion ④復習 (60 90) 1. Review material and what has been discussed and tackled in the class. 2. Go to your Pearson English Portal and complete the tasks on UNIT 5, then submit.
12	①授業テーマ Review and media project ②授業概要 UNIT 1 - UNIT 5 Students will be able to : clarify some points that were misunderstood from previous lessons and homework. (D1, A1, A2, I1, K1, K2) ③予習 (60 90) 1. Go through all the materials that have been used from session 1 to session 11. 2. Leaving no unclarified vocabulary and grammar you don't understand. ④復習 (60 90) 1. Review material referring to advice from the instructor.
13	①授業テーマ Examination and its review ②授業概要 Student will take tests including reading, listening, writing based on UNIT 1 - UNIT 6. (D1, I1, K1, K2) ③予習 (60 90) Review all previous lessons and look up the meaning of unfamiliar words. ④復習 (60 90) Check your answers and understand why wrong answers made.
14	①授業テーマ TOEIC Bridge Practice ②授業概要 Students will learn tips for the TOEIC Bridge Test. (A1,A2,I1) ③予習 (60 90) Study the material assigned in the class. ④復習 (60 90) Review material and get ready for the next week's mock test in the class.
15	①授業テーマ TOEIC Bridge Mock Test and review/explanation ②授業概要 Students will take TOEIC Bridge Mock Test to see improvements in their English skills, explanation will be done in the class. (A1,A2,I1) ③予習 (60 90) Study the material assigned in the class. ④復習 (60 90) Check your answers and understand why wrong answers made.
関連科目	英語 I (RMGT/SSCS 1701)、英語Ⅱ(RMGT/SSCS 1703)、英語Ⅲ(RMGT/SSCS 1704)
教科書	Ken Beatty, StartUp, Pearson, 2019, Student Book with Mobile App & MyEnglishLab ISBN 978-0-1351-78461 (Level 1), ISBN 978-0-1351-78430 (Level 4)
参考書・参考文献	
連絡先: オフィスアワー	質問には、授業前後の時間で対応します。それ以外の時間帯は数日後へ来ることも可能です。 If you have any questions, you may talk to your instructor before or after the lesson. Also, you are welcome to visit the instructor's office.
研究発表	